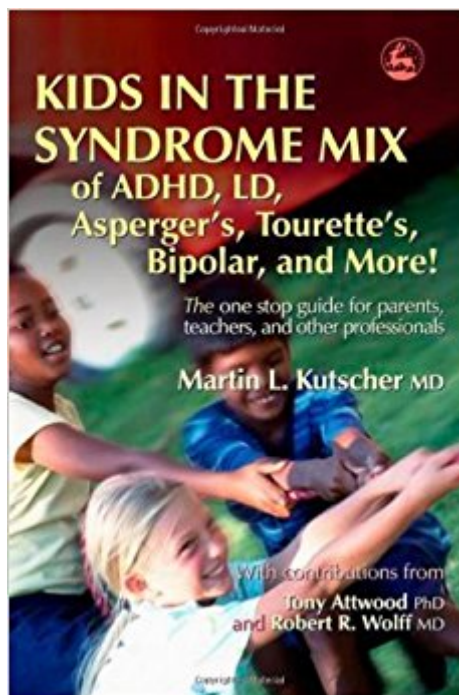




The book was found

Kids In The Syndrome Mix Of ADHD, LD, Asperger's, Tourette's, Bipolar, And More!: The One Stop Guide For Parents, Teachers, And Other Professionals



Synopsis

Kids in the Syndrome Mix is a concise, scientifically up-to-date, all-in-one guide to the whole range of often co-existing neuro-behavioral disorders in children; from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction. Dr. Kutscher provides accessible information on causes, symptoms, interactions with other conditions, and treatments. He presents effective behavioral strategies for responding to children who display traits of these disorders; whether at home, at school, or in other settings; along with case vignettes and practical tips. The author's sympathetic yet upbeat approach and skillful explanations of the inner world of children in the syndrome mix make this an invaluable companion for parents, teachers, professionals, and anyone else who needs fast and to-the-point advice on children with special needs.

Book Information

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Customer Reviews

A sparkling, granite-strong steppingstone from which to launch further investigations into the conditions Kutscher covers. -- Kirkus Reports
As the first book to cover such a wide range of disorders for lay readers, this is highly recommended. --Library Journal

A sparkling, granite-strong steppingstone from which to launch further investigations into the conditions Kutscher covers, though, given its myriad hands-on recommendations, this guide may be

an end in itself. (Kirkus Reports) This short easy-read book takes a holistic approach, detailing clear profiles for each syndrome and the associated communication problems. It is useful for those with limited knowledge of the syndromes, with a chapter on medication and an extensive list of therapy ideas. (Speech & Language therapy in Practice) It is easy to read, with an emphasis on avoidance of jargon and the use of pen portraits and insights into individual children to illuminate points. It has many excellent strategies which can be put into effect in schools, homes and elsewhere and which recognize that children may not fall neatly into individual diagnostic categories. Kutscher's underlying passion for making difficult information easy to understand is evident throughout the text. (The Journal for Special Needs) This book would be an excellent starting point for understanding some of these conditions more and it gives a "thumb-nail sketch" of each one, with interventions that could be applied directly. It would be a useful addition to any EPS library, as well as a good resource book for a SENCo or SEN teacher. I would assume also that parents and other professionals would find the book useful. I would highly recommend this book as it is very informative without being overly academic. (Debate) Children often come with complex problems that interact and complicate one another. Kutscher begins by explaining what is known about the causes of the disorders, symptoms, interactions with other conditions, and treatments. He then provides concrete behavioural strategies, additional resources and other recommendations for dealing with these disorders - whether at home, at school, or in other settings- along with case vignettes and practical tips that will be helpful to both parents and professionals... a good general reference book to dip in and out of for anyone new to the area of learning difficulties. (Children, Young People + Families) This book is subtitled "The one-stop guide for parents, teachers and other professionals", and it lives up to that claim. When it becomes clear that a child has comorbid conditions, I now give her parents this easy-to-read overview instead of a stack of books... for many parents it will be all that's needed to move forward, in collaboration with a doctor and mental-health professional, toward effective treatment. (Carol Brady, clinical psychologist on www.attitudemag.com) The author and contributors show compassion and understanding for children who face special challenges because of their disorders. Above all, the whole approach here is positive and upbeat... Teachers and parents are assured that being well informed and empathetic puts them in a good position to help. (School Library Journal) This is a book that sets out to fulfil all that is promised in its subtitle 'The one stop guide for parents, teachers, and other professionals', covering a range of neurodevelopmental conditions. It is a concise, credibly structured and admirably tailored to suit its audience. A single 'stress busting' book which is not a tome is likely to appeal to any parent, teacher or professional whose time is at a premium. The book deftly

acknowledges the strengths without glamourizing or minimizing disabilities. (Journal of Intellectual Disability Research) Written in a clear, engaging style, this readable volume, with helpful translations of scientific concepts into lay terms, is very welcome... Aimed primarily at parents and teachers, I particularly liked the structure of this book, with two introductory chapters that explain the basics of diagnosis and treatment, followed by chapters on separate diagnostic categories. There is a helpful emphasis on real-world presentation of problems experienced by children and young people, which rarely occur as clear-cut. (Community Care) I found the ideas and advice excellent. It would also apply to those involved with children who have behavioural difficulties. (Nursery World) Kids in the Syndrome Mix is an interesting extremely well written book. Easy to read, it is a concise guide to the whole range of neuro-behavioural disorders in children. From detection of the problem it also gives good advice on coping, managing and treatment for these various disorders. Invaluable help for families, teachers, etc who have a child affected in this way... It is certainly the best in it's field. (No Panic)

This book was a great resource for us!! Our son has severe ADHD plus other disorders. This book really helped us to understand why our son acts the way he does and how to help him. I recommend this book to anyone who has a child with special needs or a teacher or counselor who works with children with special needs.

This is a book that I will treasure and that I will refer to time and time again in the future. My son has a rare form of epilepsy known as Dravet Syndrome. He IS one of these kids in the syndrome mix. Children with Dravet syndrome have many similar "characteristics", syndromes. This book helps me, as a parent, begin to make sense of all of these different syndromes. However, the most important aspect of this book, for me, is the advice on how to modify/deal with these "weird" characteristics of my son, how to "parent" and "change" these behaviors, how to properly "react." Screaming, yelling, berating, do not work, this book gives advice on what will work. I appreciate that this book is written in easy to understand language, especially when I am so overwhelmed by all the information bombarding me constantly as I seek to understand my child and his condition. I highly recommend this book to any parent of a special needs child, and then I would strongly recommend that those in the school system who work with this child also read this great little book.

useful. even with the DSM changes. i absolutely think it is a must read for teachers anywhere and everywhere, let alone parents or any caregiver of all children. especially with how common these

disorders are! they affect practically each and every one of us to some degree or another; to someone we know or are related to; our sons, daughters, sisters, brothers. This is such a good book, I am actually keeping it rather than trading it in or selling it back. GREAT RESOURCE!

I loved this book. We have a grandson with adhd, Tourette's , PTSress and I can now fully understand his issues and his impatience. It was very hard to take him places but now that I know what his brain is going through, I am so much more patient with him and he seems to know in his only little way that I understand him better.

This book is a must read for classroom teachers. Parents with children who don't quite fit " the mold" will find this book helpful. It is not a book you can just sit down and read like a novel. It is one that you read a chapter or two and then pick it up at a later time. They do recommend three chapters that are a must read and the rest you can read as you get to it.

I am an elementary school teacher, and I can't tell you how many times I reference this book. I've quoted parts to others as well. The author is an advocate for children with these difficult disorders, and he explains things in ways that helps me understand their struggles. I would like to see EVERYONE read this book and see why ALL CHILDREN deserve a fighting chance.

This book answered a lot of questions that we had. Highly recommend it.

GREAT Book! It explains things in "english" not doctor speak.

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